The IAS/Park City Mathematics Institute (PCMI) was founded in 1991 as part of the “Regional Geometry Institute” initiative of the National Science Foundation. In mid 1993 the program found an institutional home at the Institute for Advanced Study (IAS) in Princeton, New Jersey.

The IAS/Park City Mathematics Institute encourages both research and education in mathematics and fosters interaction between the two. The three-week summer institute offers programs for researchers and postdoctoral scholars, graduate students, undergraduate students, high school teachers, undergraduate faculty, and researchers in mathematics education. One of PCMI’s main goals is to make all of the participants aware of the total spectrum of activities that occur in mathematics education and research: we wish to involve professional mathematicians in education and to bring modern concepts in mathematics to the attention of educators. To that end the summer institute features general sessions designed to encourage interaction among the various groups. In-year activities at the sites around the country form an integral part of the High School Teachers Program.

Each summer a different topic is chosen as the focus of the Research Program and Graduate Summer School. Activities in the Undergraduate Summer School deal with this topic as well. Lecture notes from the Graduate Summer School are being published each year in this series. The first seventeen volumes are:

- Volume 1: *Geometry and Quantum Field Theory* (1991)
- Volume 3: *Complex Algebraic Geometry* (1993)
- Volume 11: *Quantum Field Theory, Supersymmetry, and Enumerative Geometry* (2001)

Volumes are in preparation for subsequent years.

Some material from the Undergraduate Summer School is published as part of the Student Mathematical Library series of the American Mathematical Society. We hope to publish material from other parts of the IAS/PCMI in the future.
This will include material from the High School Teachers Program and publications documenting the interactive activities which are a primary focus of the PCMI. At the summer institute late afternoons are devoted to seminars of common interest to all participants. Many deal with current issues in education: others treat mathematical topics at a level which encourages broad participation. The PCMI has also spawned interactions between universities and high schools at a local level. We hope to share these activities with a wider audience in future volumes.

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Series Editor  
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